Virtual Simulated Placement to develop leadership skills and digital literacy among early-career nurses & midwives

**LEARNING COMPETENCIES**

**Self-Awareness and Self-Care**
- Reflect on your behaviours, emotions, & values & how you relate to others.

**Advocacy**
- Explore & develop the skills & techniques necessary to advocate for your patients, your team, & your profession.

**Effective Communication**
- Develop your communication skills whatever your role or level of authority, responsibility, or accountability in the healthcare setting.

**Collaborative Teamwork**
- Identify the principals involved with working in teams and support you to develop the skills and behaviours necessary for effective teamwork.

**Skilled Decision Making**
- Identify the principals involved with decision making and support you to develop the skills and techniques necessary for informed and skilled decision making.

**Support Quality and Safety in the Work Environment**
- Develop the knowledge & skills required to promote & maintain a culture of quality & safety in your workplace.

**Digital Literacy**
- Utilise digital platforms to direct, implement & share learning in line with own continued professional development plan & learning preferences.

**LEARNING OUTCOMES**

Upon completion of the virtual simulated placement the participant will be able to:

1. Identify the importance of self-care, professional values, and reflection to support leadership and professional development.
2. Examine the impact of effective communication and collaborative teamwork with patients, families, carers and within nursing/midwifery and multidisciplinary teams and organisations.
3. Discuss the benefits of critical thinking and decision-making skills in nursing & /or midwifery.
4. Critically appraise the leadership skills required in nursing & /or midwifery to support quality and safety of care for children and their families/carers.
5. Use various digital platforms to develop own learning and collaborate/network with international colleagues to share learning.